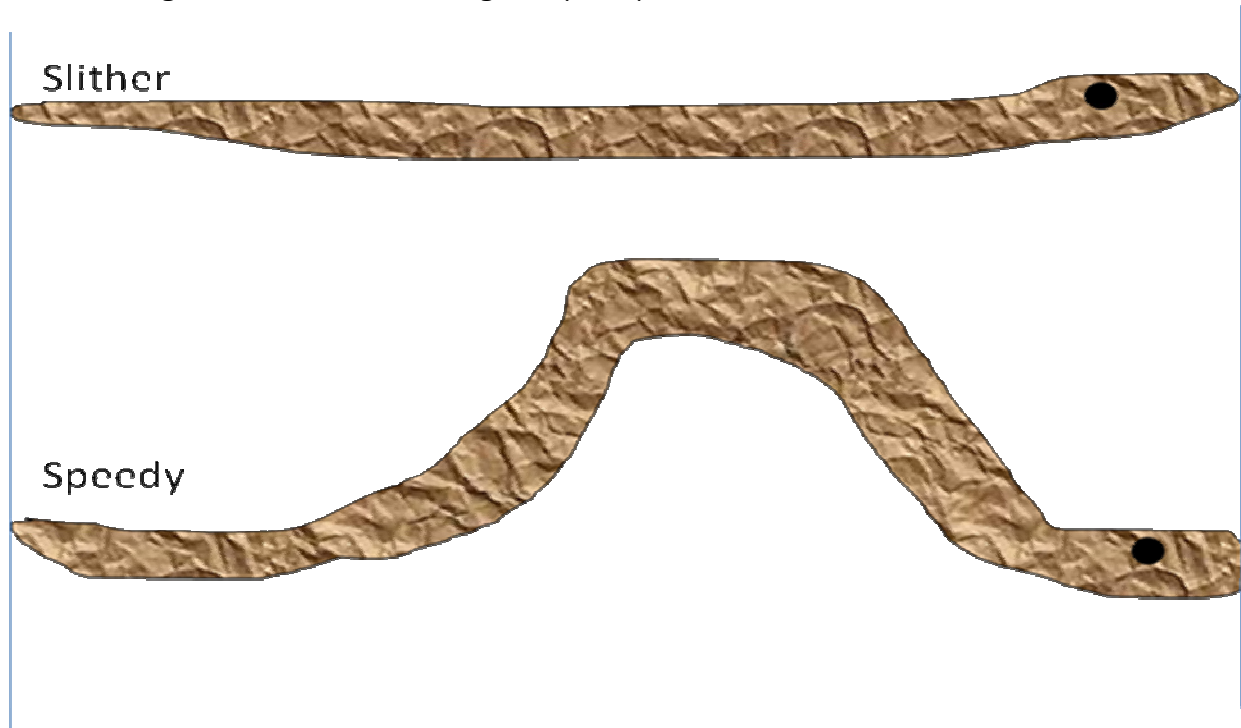


Student:

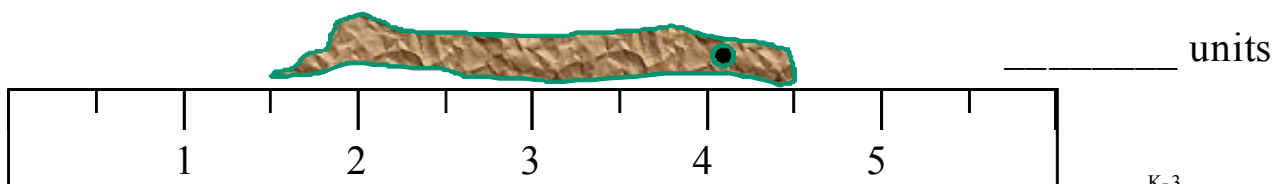
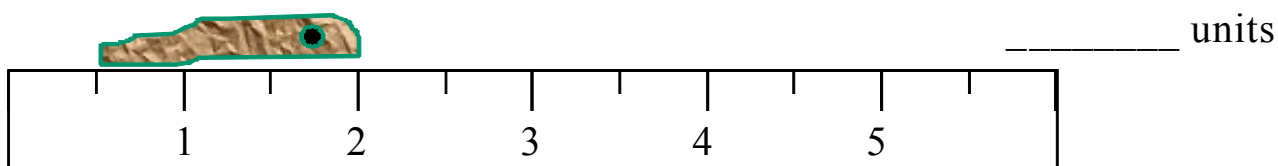
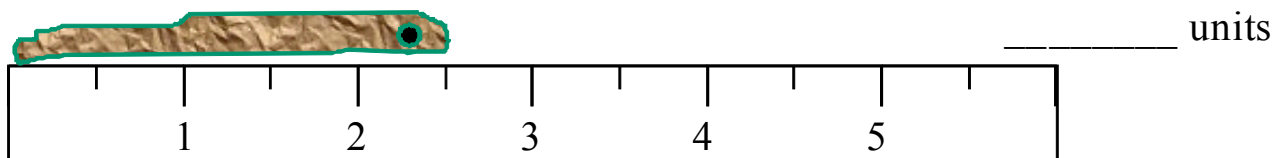
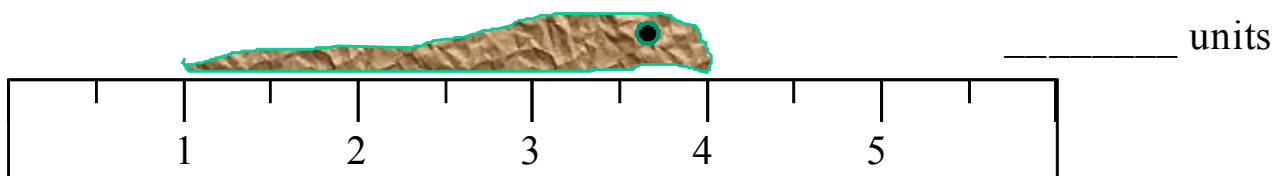
Grade:

Date:

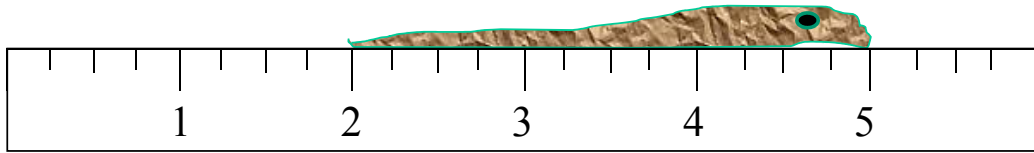
1. How long is Slither? How long is Speedy?



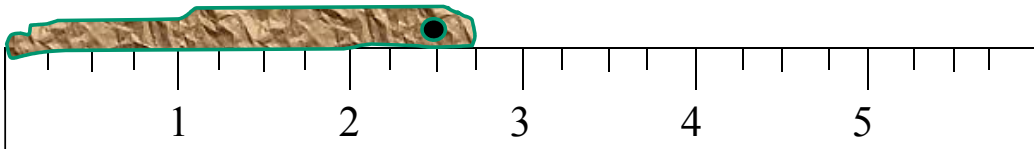
2. How many units long is each of the snakes?



2. How many units long is each of the snakes?



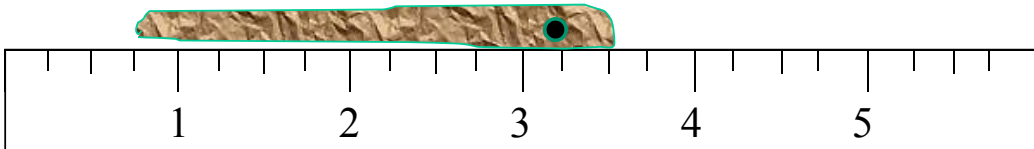
_____ units



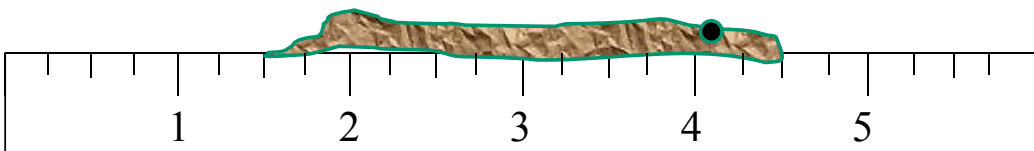
_____ units



_____ units



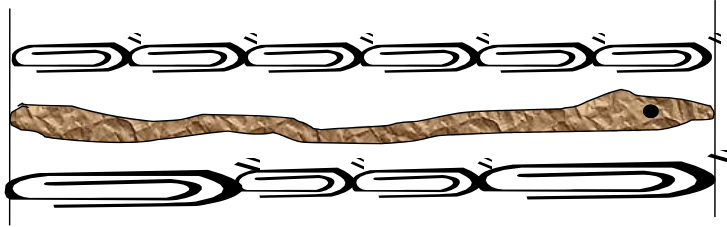
_____ units



_____ units

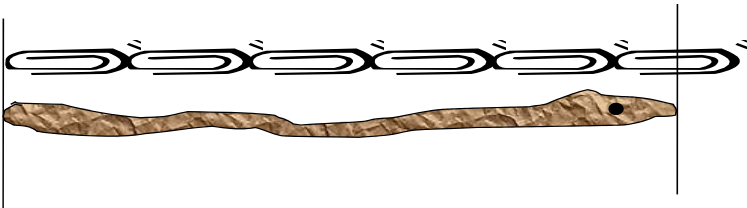
3. Who is correct, Maria or Andrea?

Maria says the snake is 6 paper clips long. Her friend, Andrea, says that is 4 paper clips long. Who is correct? How do you know?

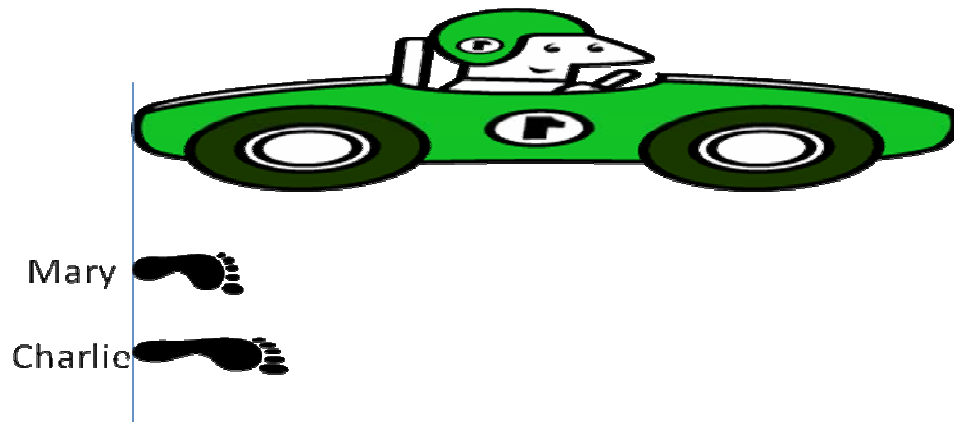


4. How long is Slinky?

This is Slinky. How long is he?

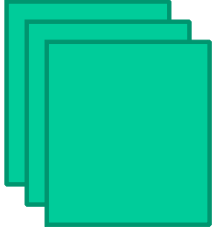


5. Mary and Charlie are measuring the length of the car using their footsteps. Who will use more footsteps when measuring, Mary or Charlie? How do you know?



6. Grades K-2

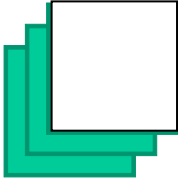
This is a cage being made for the snakes. They are going to put these tiles on the floor of the cage. How many tiles will they need?



K-2

6. Grades 2-5

This is a cage being made for the snakes. They are going to lay these tiles on the floor of the cage. How many tiles will they need?



2-5