

ESC Region XIII Texas Regional Collaboratives in Math and Science

Campus Information—must accompany a district application

Applying for (check all that apply)

- Math (3 Teacher Mentors per Campus)
- Science (2 Teacher Mentors per Campus)

District Name:		
Campus Name:		
Grade levels served by this campus:		
Campus Administration Contacts		
Name	E-mail	Phone

Briefly describe your plan for ensuring that Teacher Mentors are given time and opportunities to mentor /train cadre members for a minimum of 12 hours during the grant period:

ESC Region XIII TRC District Application for Partnership (Page 2)

District Name: _____

Campus Name: _____

Proposed Teacher Mentors for the 2011-2012 cohort

To meet grant requirements the following rules will apply:

Each campus applying for math must have 3 Math Teacher Mentors.

Each campus applying for science must have 2 Science Teacher Mentors.

Elementary campuses—at least one Teacher Mentor per subject (i.e. Math or Science)must be a 5th grade teacher. All other 5th grade teachers in that subject must be either TMs or Cadre Members.

Middle Schools—at least one Teacher Mentor per subject (i.e. Math or Science)must be an 8th grade teacher. All other 8th grade teachers in that subject must be either TMs or Cadre Members.

High Schools—at least one Teacher Mentor must be Biology (if applying for science) or Algebra I (if applying for math). All other teachers teaching that course must be either TMs or Cadre Members.

Name	E-mail	Phone	Subject/Grade

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District Name: _____

Campus Name: _____

Campus Level Demographics and TAKS Results— complete only the applicable grade levels

Campus Level	Demographics		2009-2010 TAKS Results (Percentage of Students who Met Standard)												
	Number of Students	Percent	Science				Math								
			5	8	10	11	3	4	5	6	7	8	9	10	11
All Students															
African American															
Hispanic															
White															
Asian															
Special Education															
Econ Disad															
LEP															
Male															
Female															

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District Name: _____

Campus Name: _____

Responses to each of the following should be with regards to Math and Science.

Describe your campus professional development plans:

Describe other campus initiatives related to Math and Science:

Describe other campus initiatives or programs designed to affect instruction in Math or Science classrooms:

ESC Region XIII TRC District Application for Partnership (Page 5)

District Name: _____

Campus Name: _____

Needs Assessment Based on prior experience please rate your district with regards to the following.

Category	1 No Need for Improvement	2	3 Improvement Needed	4	5 Major Improvement Needed
Teacher Understanding of TEKS	1	2	3	4	5
Alignment of Instruction to TEKS	1	2	3	4	5
Engagement of Students	1	2	3	4	5
Classroom Management	1	2	3	4	5
Content Area Literacy Instruction	1	2	3	4	5
Use of Notebooks/ Journals	1	2	3	4	5
Inquiry Based Learning	1	2	3	4	5
Differentiation	1	2	3	4	5
Teacher Content Knowledge	1	2	3	4	5
Formative Assessment	1	2	3	4	5
Use of Accommodations and Supplemental Aids	1	2	3	4	5
Cross Curricular Alignment	1	2	3	4	5
Data Analysis	1	2	3	4	5
Response to Intervention	1	2	3	4	5
Implementation of the CCRS	1	2	3	4	5
Implementation of the ELPS	1	2	3	4	5

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District Name: _____

Campus Name: _____

Additional Documents Needed

_____ Campus Letter of Support for Math—original copy with original signatures

_____ Campus Letter of Support for Science—original copy with original signatures

Note: Separate letters of support are needed for math and science

This campus level form must accompany the district level application.

Deadline to apply: November 23, 2010 at 12:00 pm (CST)

Questions should be directed to:

Math— Susan Hemphill
susan.hemphill@esc13.txed.net
512-919-5360

Science— Jennifer Jordan-Kaszuba
jennifer.jordan-kaszuba@esc13.txed.net
512-919-5368